**Previously, you observed or took part in the role-play acted out with the following roles;**

* Gay scientist
* Buddhist Monk
* Married Couple (Childless) – members of Greenpeace (represented by one person)
* Single pregnant woman with a 5yr old girl
* Army officer with PTSD
* Elderly woman
* Disabled man
* Bisexual lawyer
* Atheist Doctor
* A person who has been long-term unemployed (by their own choice)

**And at the end had to decide if you agreed or otherwise with the group’s decision on which three people were left in the bunker.**

**Today, we switch roles….**

**Objective:** Is To Survive

**How?** By using your powers of persuasion, charm, wits and effective communication skills to convince the remaining survivors you are more deserving of a place in the bunker than they are…

**Scenario:** World War 3 has just occurred. You and nine other people find yourselves alone in a nuclear bunker designed for three people. If all of you stay then you will live for a maximum of 2 years, not enough time for the Earth to be free of radiation. If three wish to survive for long enough to come back above ground and rebuild their lives, then seven people would have to leave and sacrifice themselves (or be forced out!!) …. In the bunker you have;

* A sewage system
* Water
* Canned foods
* Seeds
* Clothes
* Books
* Medical facilities (but no manuals) and a
* Greenhouse

The following roles will be played out;

* Female Pop Superstar, e.g. Beyoncé or Madonna
* Male Billionaire e.g. Alan Sugar, Richard Branson
* Premier League Footballer
* Teenage Millionaire ‘You Tube’ Blogger
* A college student!
* A Military General (Man or Woman) who pressed the nuclear button that started Armageddon
* The Prime Minister
* A Teacher
* A Nurse
* A Firefighter

**Group Activity**

In the group, each person will have the chance to speak and present their case for staying in the bunker. Why should you survive? Or are you happy to sacrifice yourself?

The rest of the group will take notes and form a panel of ‘higher power’ judges who will ultimately decide who stays and who goes out into the wilderness.

|  |  |  |
| --- | --- | --- |
| **Character** | **Reasons to Save** | **Reasons to Sacrifice** |
| Gay scientist or Female Pop Superstar, e.g. Beyoncé or Madonna |  |  |
| Buddhist Monk or Male Billionaire e.g. Alan Sugar, Richard Branson |  |  |
| Married Couple (Childless) – members of Greenpeace (represented by one person) or Premier League Footballer |  |  |
| Single pregnant woman with a 5yr old girl or Teenage Millionaire ‘You Tube’ Blogger |  |  |
| Army officer with PTSD or A college student! |  |  |
| Elderly woman or A Military General (Man or Woman) who pressed the nuclear button that started Armageddon |  |  |
| Disabled man or The Prime Minister |  |  |
| Bisexual lawyer or A Teacher |  |  |
| Atheist Doctor or A Nurse |  |  |
| A person who has been long-term unemployed (by their own choice) or A Firefighter |  |  |

**Nuclear Holocaust – Would You Survive**

**Debrief**

**Student Name: Date:**

Why did you make the choices you did (justify)?

What influenced those decisions?

Did anyone of the ten ‘role-players’ emerge as a leader? Why/why not?

How did this influence people’s choices?

What does this activity tell you about your own values and beliefs in our modern world?

How might those values and beliefs affect you as a professional in the Uniform Public Services?