***Teacher***

Your role is to study the materials that the teacher gives you and to explain this to the other students in your group.

You will be the only student in your group to study your topic, so make sure you understand it well and practice how to explain it! You can ask the class teacher for help if you get stuck.

***Checker***

The teacher will choose students at random from your group to report back on what your group has learned and decided. The teacher may ask questions of more than one student from your group. They may also set a quiz or test on the material.

Your role is to check that **all** the students in your group understand the material and can report it to the rest of the class clearly. Do this by preparing and asking questions of your group. You are allowed a full **five** minutes to do this. If one person in your group can’t answer the teacher’s questions - guess whose fault this will be!

***Scribe***

Your role is to:

* summarise the key points that your group is making,
* check that the whole group agrees with them,
* and write them down.

You will need to run a quiz with your group to check everyone can explain each point. You may also be expected to explain your group’s findings to the rest of the class. There is much more to being a Scribe than just writing!

***Questioner***

Your role is focus the group’s attention on the key points. You then give your questions about your topic to the group to answer. You can quiz the rest of the group to check they’ve all learnt. You may also ask supportive and clarifying questions to help the group complete the task.

***Leader***

Your role is to lead and manage your group in a democratic way, to ensure that the group completes all its tasks in the time available. You can give other students in your group specific roles if you think this helps. You will need to share out the resources in a way that helps the group to work with maximum effectiveness.

***Vocabulary chief***:

“There is some technical vocabulary in this material. Your role is to research and explain the meaning of all the technical terms. You could devise a ‘glossary’ for your group if you think this would help. You will need to run a quiz with your group to check everyone can explain each technical term.”

1. Two or more ***Teachers***
2. A ***Scribe*** and a ***Checker***
3. Two or more ***Teachers*** and a ***Checker*** (who is not also a teacher)
4. Two or more ***Teachers*** and a ***Checker*** and a **Leader**
5. Two or more ***teachers,*** a ***Vocabulary chief*** and a **Checker** who checks material other than the vocabulary
6. A ***Leader*** who is also a ***Questioner***, a ***Scribe*** and a ***Checker.***
7. A ***Leader*** a ***Questioner***, a ***Scribe*** and a ***Checker.***
8. ***etc!***  (Miss out the Checker at your own peril!)