**British Values**

**Building Communities of Enquiry**

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| **ACTIVITY** | **INSTRUCTIONS** | **AREA FOR DEVELOPMENT** |
| Yes and…. | Group standing or sitting in a circle, can also be done in pairs. Ask the group to create a story. Each person takes it in turn to contribute to the story. Each person must start with the words *Yes and…*Example: Person A: *Once upon a time there lived a girl*Person B: *Yes and she was locked in a tower*Person C: *Yes and she was very unhappy* Go around the circle until the story has reached a conclusion. | Encourages acceptance of others ideas, thoughts and opinionsTeam building |
| No but…. | Group standing or sitting in a circle, can also be done in pairs. Exactly the same as above but instead contributions must start with *No but…* | Allows the group to consider acceptance of others ideas, thoughts and opinions and what it feels like to have ideas/opinions rejected.Team building |
| Fortunately/Unfortunately | Group standing or sitting in a circleEach person takes it in turn to add to a story using *Fortunately* or *Unfortunately* to start the sentence. The facilitator can start the story.Example: Facilitator: *We all decided to go to the beach*Person A:  *Fortunately it was a sunny day*Person B: *Unfortunately we forgot the picnic*Person C: *Fortunately there was a Greggs nearby!*Go around the circle until everyone has had a turn  | ImaginationTeam building |
| Pass the Word | Group standing or sitting in a circleFacilitator chooses a word. For example *Yes!* Each person in the circle will take it turns to say the word , as they say it they will have to say it with a different tone or emotion behind it. Go around the circle until everyone has had a turn  | Creative thinkingIce Breaking |
| Counting from 1-10 | Group standing or sitting in a circle (preferably with eyes closed but only if the group are happy to do so)The group have to count from 1-10. One person must take one number at a time. If two people say the same number, the group have to go back to the start.  | Team BuildingConcentration/Focus |
| I went to the shops... | Group standing or sitting in a circle Each person takes it in turn to list an item they have brought from the shops. The items should start with the letter ‘A’ and go through the alphabet. Each person should list the items that have gone before and then add another item. Example:Person A: *I went to the shops and bought an apple*Person B: *I went to the shops and bought an apple and a bike*Person C: *I went to the shops and brought an apple, a bike and a chair*Go around the circle until everyone has had a turn  | Team BuildingFocusCreative thinking |
| 10 word sentence | Group standing or sitting in a circle.Each person takes it in turn to say one word of a sentence. You can do this by giving the group a set number of words they are allowed (10 for example) or just use the number of people you have in the group - this can work better for lower level groups. Example:Person A: *The*Person B: *Boy*Person C: *was*Person D: *bored*And so on…Go around the circle until everyone has had a turn  | Team BuildingFocusCreative thinking |
| Don’t think | Hand out blank paper/cards to the group. Have them write open ended questions and then place the in a hat/box/bag. Get the group to stand in a circle. Go around the circle, players must draw questions and answer them as quickly as possible. You could use a stopwatch and time the group. Next time they do it see if they can beat the previous time. | Following impulses and working on instinct |
| Continuum | Ask the group to stand in a line, tallest at one end, shortest at the other. Ask the group to make a new line, this time the line is the answer to a new question. Questions can grow in depth depending on the group and the types of discussions you want to triggerExample:*What are people's shoe sizes? (Biggest at one end, smallest at the other)**When are people's birthdays? (Jan at one end, Dec at the other)**Do you believe popularity is important?* | Learning about the groupInitiates discussion between members of the group. Can lead to more in depth topics such as British Values. |
| The Balloon | Group sit in a circle.Allocate job roles to each person in the group (teacher,doctor, plumber, lorry driver) try to make them diverse.Explain to the group that they are all in a hot air balloon in the sky, the balloon is losing height and might crash. Someone must be thrown out of the ballon so that everyone else will get to the destination. Each player should argue their case. The questio*n* they are contemplating is *Who is most valuable in society and why?* Once everyone has put their case forward, a vote will be taken and someone will leave the ballon. This process can be deleted until only one person is left.  | Holistic thinkingCommunication SkillsSocial analysis |
| The Argument Game | Get three members of the group to sit down in a line, facing the same way. Two are going to debate with each other, one will act a referee. A topic is given to the players that they are happy to debate about. One player will be ‘for’ the other ‘against’. Once the debate has started the ref can choose to tap a player on the shoulder. If this happens the player has to change their stance on the argument (if the were arguing for, they will have to argue against.) This will mean that until the referee makes another touch, the players will have the same position in the argumentThe rest of the group sit facing them. Facilitator can act as referee.  | Increases articulacyMental flexibilityArguing a caseFor higher level learners |
| 1,2,3 | Group standing in a circle or in pairsGo around the circle counting from 1 to 3, each person taking one number. Once this has been established instruct the group that they should clap on ‘one’, and not say the number. Go around the circle - ‘clap’, 2, 3. Once the group have this introduce a new rule. On ‘three’ they should bend their knees. Go around the circle - ‘clap’, two, ‘bend’.  | FocusIce BreakerTeam Building |
| Yes lets! | Group standing in a circleEach person in the circle takes it turn to start an activity. Once an activity has been suggested the rest of the group respond with *yes lets!* And begin the activity. Example: Person A: *Lets clap!* (starts clapping)Group: *Yes lets!* (Starts clapping)Person B: *Lets hop!* (starts hopping)Group: *Yes lets!* (Starts hopping)Some groups, if they are more confident with physical work, may decide to take this off of the spot. | Team BuildingCreative thinking Accepting ideas |
| Pass the Pulse | Group standing in a circleAsk the group to hold hands and close their eyes. Gently squeeze the hand of the person next to you. This pulse should then be passed around the circle from person to person. The group can play with changing the direction of the pulse. The facilitator can decide to add more pulses for added difficulty | Team BuildingFocus/Concentration |