|  |
| --- |
| **Barking and Dagenham Scheme of Work 2017-18** |
| **Course/subject area:** |
| **Teacher(s):** |
| **Overall course outcomes:** |

|  |
| --- |
| **Guide/review table 2017-18***Use the table below to guide you in completing or reviewing your scheme. Make sure you cover the points below and make note of the skills that you are hoping your learners will develop as part of the programme.* |
| **Overall course outcomes:** | This refers to all the skills and knowledge that learners will gain as a result of the programme. Does the scheme support these outcomes? |
| **Content/ topic** | What topic will you cover? What is the reference to the curriculum/ current spec?  |
| **Learning Outcomes** | What you expect the students to know about and be able to do. What skills and knowledge will they develop? |
| **Learning Activities and** **Assessment** (inc formative assessment and in-class assessment) | Examples of Learning activities: Q&A, Simulation, Skills Practice, Demo with participation, Project, Presentations, Research, Practical workshop, One to one, Lecture, Debate, Group work, Individual work, Presentation, Audio/Video, Discussion, exploring case studies, Using LRC, external visits, exposition, peer teaching |
| Examples of Assessment Methods: 1:1, Group discussion, Presentation, Q&A, Informal, Summative, Performance/ Observation, Written Paper/test/exam, ,electronic and paper quiz, Portfolio of evidence, verbal and written feedback, student feedback sheets, video assessment, audio assessment, peer assessment, competitions. |
| **Resources/ in-class support** | Examples of Resources: Photocopy/hand-out, Technical equipment, slide presentation, flip chart, computers, Internet, tools/equipment, interactive and static whiteboard, books and journals, Moodle, Google Classroom, POD, STEM, Tuition Kit, BKSB.Progress coach support: planned use of this could include group activity/ differentiated support for individuals etc. |
| **English and Maths**  | What opportunities for developing language, literacy and numeracy skills will feature in the lesson? This column can add extra detail or can simply indicate where these opportunities may arise. |
| **Skills** (circle or complete as appropriate. These are related to employability and academic skills) | Interpersonal/communication skills | Research skills | Thinking skills | Technical /subject specialist skills(vocational / course specific) |
| Working in teams | Selecting appropriate information | describing |  |
| Delivering presentations | Analysing information | analysing |  |
| Acting in a professional manner | Referencing sources of information | evaluating |  |
| Listening | Constructing a report | Problem solving |  |
| **E- learning/ digital skills development** | Indicate how resources and content make use of ILT to promote achievement and learning, ie. communicating digitally, learning digital skills etc. |
| **Equality and Diversity**  | Include reference to opportunities where the materials and content used reflect and celebrate appropriate elements of equality and diversity. These could be highlighted in some way in the main activities area of the scheme.  |
| **Health and Safety** | Indicate how learners are encouraged to use resources appropriately and safely.  |
| **Safeguarding** | Indicate how you are referencing awareness of key issues and distributing key information on this. |
| **British Values**  | Indicate how activities will contribute to raising awareness and engagement with British Values. (i.e. The rule of law, respect and tolerance, democracy and individual liberty) ‘Prevent’ legislation |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 04/09/2017Week 1 |  |  |  |  |  |  |
| 11/09/2017Week 2 |  |  |  |  |  |  |
| 18/09/2017Week 3 |  |  |  |  |  |  |
| 25/09/2017Week 4 |  |  |  |  |  |  |
| 02/10/2017Week 5 |  |  |  |  |  |  |
| 09/10/2017Week 6  |  |  |  |  |  |  |
| 16/10/2017Week 7 |  |  |  |  |  |  |
| 17/10/16Week 8 |  |  |  |  |  |  |
| **Half term** |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 30/10/17Week 9 |  |  |  |  |  |  |
| 06/11/17Week 10 |  |  |  |  |  |  |
| 13/11/17Week 11 |  |  |  |  |  |  |
| 20/11/17Week 12 |  |  |  |  |  |  |
| 27/11/17Week 13 |  |  |  |  |  |  |
| 04/12/17Week 14 |  |  |  |  |  |  |
| 11/12/16Week 15 |  |  |  |  |  |  |
| 19/12/16Week 16 |  |  |  |  |  |  |
| **Christmas break** |  |
| (Tuesday)2/1/17Week 17 |  |  |  |  |  |  |
| 08/01/18Week 18 |  |  |  |  |  |  |
| 15/01/18Week 19 |  |  |  |  |  |  |
| 22/01/18Week 20 |  |  |  |  |  |  |
| 29/01/18Week 21 |  |  |  |  |  |  |
| 05/02/18Week 22 |  |  |  |  |  |  |
| **Half term – 12-16th February** |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 19/02/18Week 23 |  |  |  |  |  |  |
| 26/02/18Week 24 |  |  |  |  |  |  |
| 05/03/18Week 25 |  |  |  |  |  |  |
| 12/03/18Week 26 |  |  |  |  |  |  |
| 19/03/18Week 27 |  |  |  |  |  |  |
| **Spring break *-* Monday 26 March to Friday 6 April 2018** |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 09/04/18Week 28 |  |  |  |  |  |  |
| 16/04/18Week 29 |  |  |  |  |  |  |
| 23/04/18Week 30 |  |  |  |  |  |  |
| 30/04/18Week 31 |  |  |  |  |  |  |
| 07/05/18Week 32 |  |  |  |  |  |  |
| 14/05/18Week 33 |  |  |  |  |  |  |
| 21/05/18Week 34 |  |  |  |  |  |  |
| **May Half Term: Monday 28 May to Friday 1 June 2018** |  |
| 04/06/18Week 35 |  |  |  |  |  |  |
| 11/06/18Week 36 |  |  |  |  |  |  |
| 18/06/18Week 37 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |